INTERNATIONAL COMPARISON CONFERENCE

GOVERNANCE OF EDUCATIONAL POLICIES

PROGRAMME

#CCI_GOUVERNANCE

FROM 15TH TO 18TH NOVEMBER 2021
MONDAY 15TH NOVEMBER

DAY 1
Challenges of implementing educational policies

12 – 3 pm
The timeframe may slightly vary.

12:00-12:10 pm
Opening
Olivier Faron, General Administrator of the French Conservatory of Arts and Crafts (Cnam)

12:00-12:10 pm
Opening
Nathalie Mons, Cnesco Managing Director

12:30-1:30 pm
Contextualisation and implementation of educational policies
Claude Lessard, Co-President of the conference (CCI), Emeritus Professor of Administration and Foundations of Education, University of Montreal (Canada)

12:50-1:10 pm
Stakeholders and instruments for the implementation of educational policies
Barbara Fouquet-Chauprade, Co-president of the conference (CCI), lecturer and researcher in sociology of school policies, University of Geneva (Switzerland)

1:10-1:30 pm
Legitimisation and regulation: two mainsprings of the institutionalisation of educational policies
Christian Maroy, Co-president of the conference, associate professor, University of Montreal and Université catholique de Louvain (Belgium)

1:30–1:50 pm
INTERNATIONAL OVERVIEW
Why and how do countries address the issue of education policy implementation?
Beatriz Pont, OECD (Organisation for Economic Co-operation and Development)

1:50-3:00 pm
Question and answer session
TUESDAY 16TH NOVEMBER

DAY 2

Contexts and meanings of educational policies: what impacts on implementation?

12 – 3 pm

The timeframe may slightly vary.

12:00–12:10 pm

Introduction
Christian Maroy / Nathalie Mons

12:10–12:30 pm

CZECH REPUBLIC- Expertise and implementation of educational policies
_How can expertise be included in educational policies to improve their implementation?_
Stanislav Stech, Charles University in Prague (Czech Republic)

12:35–12:55 pm

BELGIUM - Involvement of the educational community and implementation of educational policies
_To what extent does the participation of stakeholders of the educational community and a systemic approach foster the implementation of an educational policy?_
Marc Romainville, University of Namur (Belgium)

1:00–1:20 pm

SWITZERLAND - Citizen participation and implementation of educational policies
_To what extent does citizen participation promote the implementation of an educational policy?_
Georges Felouzis et Barbara Fouquet-Chauprade, University of Geneva (Switzerland)

1:25–1:45 pm

AUSTRALIA - The place of experimentation and the implementation of educational policies
_To what extent does the development of experimentation improve the implementation of educational policies?_
Jenny Donovan, Australian Education Research Organisation (Australia)

1:50–3:00 pm

Question and answer session
12:00-12:10 pm
Introduction
Barbara Fouquet-Chauprade / Nathalie Mons

12:10-12:30 pm
CHILE - Educational policies and trajectories
What are the ingredients for implementing a sustainable education policy?
Jose Weinstein, University Diego Portales (Chile)

12:35-12:55 pm
BELGIUM - Educational policies, decentralization and stakeholders’ appropriation
To what extent can local adaptations of the implementation of an educational policy foster its appropriation by the actors?
Estelle Cantillon, Free University of Brussels (Belgium)

1:00-1:20 pm
INTERNATIONAL - Educational policies, training and support for teachers
How can we encourage the actual implementation of an educational policy based on a strategy of support for teachers?
Vincent Dupriez, Université catholique de Louvain (Belgium)

1:25-1:45 pm
INTERNATIONAL - Educational policies and evaluation
To what extent does the evaluation of educational policies contribute to their implementation?
Clément Lacouette-Fougère, Sciences Po Paris (France)

1:50-3:00 pm
Question and answer session
THURSDAY 18TH NOVEMBER

PARTICIPATORY WORKSHOPS

10 am – 12:30 pm

WORKSHOP 1 - Education policy implementation and scientific expertise
To what extent can scientific expertise help in the implementation of education policies?

WORKSHOP 2 - Experimentations and implementation of educational policies
To what extent do experiments favour the implementation of educational policies?

WORKSHOP 3 - Implementation of educational policies and parent and pupil involvement
What place and what roles for parents and pupils in the development and implementation of educational policies?

WORKSHOP 4 - Implementation of educational policies and relationship between the National Education and local and ministerial stakeholders.
What about the relations between the Ministry of Education, local and ministerial authorities - not Ministry-related - for a better implementation of educational policies?

WORKSHOP 5 - Implementation of school policies and commitment of the professional educational community
How to strengthen the role of the professional educational community in the implementation of educational policies?

2 pm – 4:30 pm

WORKSHOP 6 - Implementation of educational policies and training of executives
How can we ensure that the training of executives has an impact on the evolution of professional practices and, all the more so, on the implementation of educational policies?

WORKSHOP 7 - Implementation of educational policies and teacher training
How can we ensure that teacher training has an impact on the development of professional practices and, all the more so, on the implementation of educational policies?

WORKSHOP 8 - Implementation of educational policies and staff support
How to effectively support staff in implementing an educational policy (guidance, pedagogical resources...)?

WORKSHOP 9 - Implementing educational reforms and providing support to teachers
How can we effectively support teachers in implementing an educational reform?

WORKSHOP 10 - Implementing and sustaining educational policies
How can an education policy be sustained over time?

WORKSHOP 11 - Implementation and evaluation of educational policies
How can evaluation facilitate the implementation of educational policies?
This international comparison conference is organized by the Cnesco within the framework of a partnership agreement between the Ministry of National Education, Youth and Sports (MENJS), France Éducation International (FEI) and the Conservatoire national des arts et métiers (Cnam).